

# Wrexham Participation Strategy

## 2017 -2020



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## Introduction

This Participation Strategy sets out how Wrexham County Borough Council embeds its long standing commitment to participation with children and young people in decision making processes through consultation, engagement and professional observations. This strategy is fundamental to the local authority rights based approach for children and young people. The duty on Wrexham council is supported by its Consultation and Engagement Strategy 2013-2017 and work through this strategy will support participation with children and young people to address all aspects of planning, delivering and reviewing services within Wrexham Council. This Strategy aims to provide and develop opportunities and initiatives that put the children and young people at the heart of participation in Wrexham.

## Policy Context

The United Nations Convention on the Rights of the Child states that everyone under the age of 18 has

*‘... the right to say what should happen when adults are making decisions that affect you and to have your opinion taken into account.’*

This UNCRC is at the heart of Welsh Government legislation such as the ‘Rights of Children and Young Persons (Wales) Measure 2011’ (which places a duty on Welsh Ministers to give ‘due regard’ to children’s rights when making decisions). In particular the ‘Children and Families’ (Wales) Measure 2010’ places a duty on Local Authorities in Wales to ensure they have arrangements in place for paying attention to the views of children and young people.

Most recently the introduction of the ‘Well-being of Future Generations (Wales) Act 2015’ outlines key ways of working, in order to achieve the ‘well-being goals’. One of these key ways of working is ‘involvement’ – which means involving people in achieving the well-being goals. The statutory guidance for public bodies which accompanies this act refers to the ‘National Participation Standards for Children and Young People’, and it also provides ‘Statutory Guidance on the participation of children and young people’

.It requires local authorities to *make such arrangements as they consider suitable to promote and facilitate participation by children in decisions of the authority which might affect them, and to publish and keep up to date information about its arrangements.*

The articles of the UNCRC have been summarised into Seven Core Aims which should underpin the working practice of any service provision working with children and young people nationally and locally. Core Aim 5 in particular relates to children and young people’s participation with the aim that: All children and young people are listened to, treated with respect, and have their race and cultural identity recognised.

**UN Convention on the Rights of the Child**



## **History and development of Participation in Wrexham**

Wrexham County Borough Council has had a long standing dedication to children and young peoples' Participation. The initial work started in 2000 with the introduction of the first Youth Worker dedicated to participation that developed the initial Participation Strategy and inaugural Youth Forum. Since 2000 the participation team have had a number of ground breaking projects developed. They have participated in In-depth, comprehensive and meaningful consultations on numerous matters that affect young people, Amateur Film making awards, Development of the 1<sup>st</sup> Participation Tool Kit, designed to give organisations a clear understanding of the process of including children and young people in decision making, which the basis we are still using . Training on decision making and interviewing skills to enable young people to participate in the selection process and to sit on interview panels to appoint workers across Wrexham, who are involved with children and young people.. Since the introduction of the Welsh Government's play sufficiency duty, significant numbers of children and young people have also been involved in a series of research studies aimed at developing a better understanding of their opportunities for play and the ways in which adults can support these.

Young people have been given the opportunity to be involved in local and national participation networks where they have given and been part of numerous presentations and workshops including international trips to learn about the European Parliament; they have participated in the development and launch of the Participation Standards and been part of the consultations on the up-dated standards. They have had many question and answer sessions with AM's, MP's and lead council members on matters that affect children and young people. Children and young people in Wrexham have participated in workshops with Berwyn Prison including the naming process, helped to develop UNCRC and participation training for children, young people and professionals. The Senedd yr Ifanc have had opportunities to input into strategy's including the National Youth Strategy and Wrexham Participation Strategy,

they have designed the Wrexham Participation Structure, been part of commissioning review workshops and run many events giving children and young people the chance to participate and have a voice.

## What is Participation?

### Definition of Participation

**‘Participation means it is my right to be involved in making decisions, planning and reviewing any action which might affect me. ‘Having a Voice, Having a Choice’**

Participation is a process which ensures that all young people aged 0 – 25 years are involved in the decisions that affect them, the community and society in which they live. Participation is a vital part of empowering young people to become active and responsible citizens. Engaging with democratic processes and a variety of citizenship issues, both locally and globally helps children and young people to develop the confidence and skills for learning, life and work. Participation is about more than taking part. It’s about listening, sharing experiences and learning from each other. It’s an on-going dialogue with children and young people that values their voice on matters that are important to them and hears and considers their views when decisions are made which affect them.

At the core of effective participation is the need for adults to have a genuine interest and belief in the abilities and skills of children and young people. Organisations must ensure that everyone within their association is committed to the principles and strategies relating to participation. It’s important to remember that participation is not about ticking a box but it’s about having a quality process of involving children and young people in decisions that affect them.

Whilst this strategy may be primarily concerned with the development and implementation of systems for directly involving children and young people in formal decision making processes, it is also important to pay attention to the ways in which they involve themselves in the everyday lives of their communities, through their own self-directed actions, and recognise these as also being legitimate forms of participation. In doing so greater value should be placed on the professional opinions of those working directly with children and young people, particularly during their leisure time when they are free from other adult obligations, because they are likely to have developed a good sense of what children and young people want, think and feel through observations and informal conversations. This will be particularly important for children who may not be able to vocalise their opinions, for example those that are very young or severely impaired.

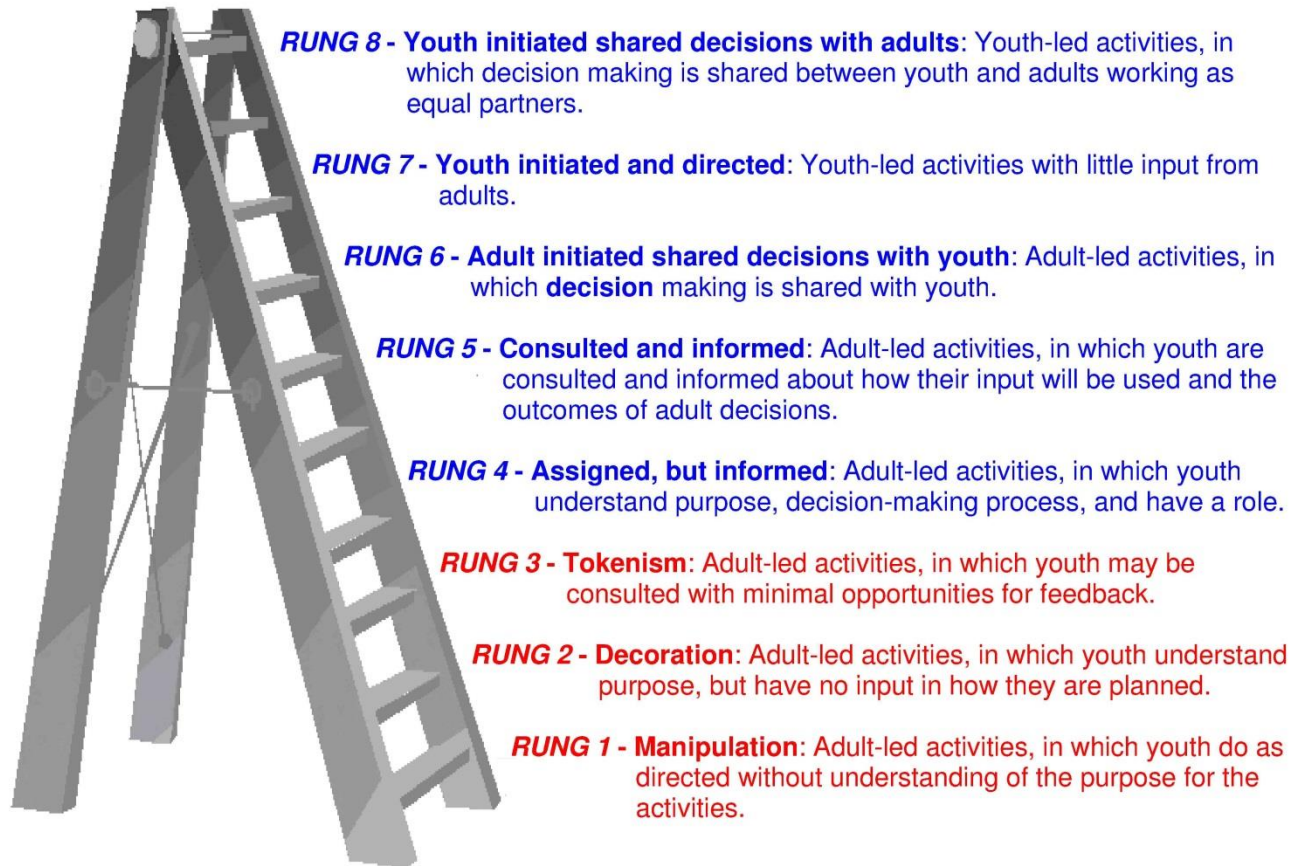
**Roger Hart's 'Ladder of Participation'** is often used to explain the different approaches and practices that organisations take in involving their service users in decision making.

The Ladder of Participation is based on 8 levels. The levels show an incremental increase in active involvement, level 1 being the lowest in terms of service users having very little influence on decisions to level 8 illustrating true involvement. The ladder will help your organisation determine where you are in terms of participation and help you focus and improve your approach if desired.

Please note: It is important not to view participation as a hierarchical model where organisations feel that their involvement of service users is judged as not good enough if it is not high enough on the ladder.

Organisations need to start from a point that is realistic for them and then develop participation as their collective confidence, trust and skills increase.

## ROGER HART'S LADDER OF PARTICIPATION



Adapted from Hart, R. (1992). Children's Participation from Tokenism to Citizenship. Florence: UNICEF Innocenti Research Centre, as cited in [www.freechild.org/ladder.htm](http://www.freechild.org/ladder.htm)

Today, children and young people are increasingly engaged as researchers, planners, teachers, evaluators, decision-makers, and advocates. With this knowledge in mind, the rungs of the Ladder can help youth and adults identify how youth are currently involved in communities, and give them goals to aspire towards. Roger Hart, a sociologist for UNICEF who originally developed the Ladder, intended the first three rungs to represent forms of non-participation. However, while the first rung generally represents the nature of all youth voice in communities with the threat of “attend or fail”, there are more roles for youth than ever before. Rungs 6, 7, and 8 generally represent youth/adult partnerships, or intentional arrangements designed to foster authentic youth engagement. We at Wrexham aspire to reach the higher rungs.



## **National Participation Standards**

There are 7 National Participation Standards. Participation in Wrexham is undertaken in line with these standards. The standards are set out to help organisations to follow good practice of participation with children and young people in decision making. They help us to make sure children and young people have a voice on matters that affect them.

**Cael llais  
Cael dewis**

**Having a voice  
Having a choice**

**Safonau Cyfranogiad Cenedlaethol  
dros Blant a Phobl ifanc**

**Children and Young People's  
National Participation Standards**

"Mae gan blant hawl i roi eu barn ynghylch beth ddylai ddigwydd, pan fydd oedolion yn gwneud penderfyniadau sy'n effeithio arnyn nhw, ac i gael sylw i'w barn"

Erthygl 12: Confensiwn y Cenhedloedd Unedig ar Hawliau'r Plantyn (CCUHP)

"Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account"

Article 12: The United Nations Convention on the Rights of the Child (UNCRC)

Mae hyn yn golygu:	Byddwn ni:	This means:	We will:
<ul style="list-style-type: none"> <li>Mae gennych chi'r hawl i wybodaeth sy'n hawdd ei deall ac sy'n gadael i chi wneud penderfyniad gwybodus.</li> <li>Mae gennych chi'r hawl i ddewis cymryd rhan a gweithio ar bethau sy'n bwysig i chi.</li> <li>Mae plant a phobl ifanc i gyd yn wahanol ac mae ganddyn nhw'r hawl i gael eu trin yn deg.</li> <li>Mae gennych chi'r hawl i leisio barn. Mae'ch safbwyntiau chi'n bwysig a chânt eu parchu.</li> <li>Mae gennych chi'r hawl i ddysgu a bod y gorau y gallwch chi fod.</li> <li>Bydd gennych chi gyfleoedd i weithio gyda phobl eraill a gwneud gwahaniaeth.</li> <li>Rydyn ni eisiau i chi gymryd rhan mewn profiadau positif.</li> <li>Mae gennych chi'r hawl i wybod pa wahaniaethau rydych chi wedi eu gwneud a sut mae rhywun wedi gwrandao ar eich syniadau chi.</li> <li>Dylai'r bobl sy'n gwneud penderfyniadau sy'n effeithio ar blant a phobl ifanc roi hawliau plant yng nghanol popeth maen nhw'n ei wneud.</li> </ul>	<ul style="list-style-type: none"> <li>Yn darparu gwybodaeth o safon dda, yn glir ac yn hawdd mynd ati.</li> <li>Yn rhoi gwybod i chi pwy sy'n mynd i wrando a gadael i chi wybod pa wahaniaeth gallai'ch cyfranogiad chi ei wneud.</li> <li>Yn rhoi digon o gefnogaeth ac amser i chi ddewis a ydych chi eisiau cymryd rhan.</li> <li>Yn herio gwahaniaethu.</li> <li>Yn cynnig amrediad o gyfleoedd a chefnogaeth i fodloni anghenion plant a phobl ifanc.</li> <li>Yn gwrandao ar eich barn, eich profiadau a'ch syniadau ac yn eich cymryd chi o ddifri.</li> <li>Yn gweithio gyda chi ar bethau rydych chi'n dweud eu bod nhw'n bwysig.</li> <li>Yn gwerthfawrogi beth sydd gennych chi i'w gynni.</li> <li>Yn gweithio gyda chi mewn ffordd ddiogel, hwyl a phleserus.</li> <li>Yn manteisio i'r eithaf ar beth rydych chi'n ei wybod ac yn gwneud pethau sy'n meithrin eich hyder a'ch sgiliau chi.</li> <li>Bob amser yn sicrhau eich bod chi'n cael adborth o fewn amser sydd wedi'i gytno.</li> <li>Yn dweud wrthy'ch chi sut mae'ch syniadau wedi cael eu defnyddio a pham.</li> <li>Yn dweud wrthy'ch chi beth sy'n digwydd nesaf.</li> <li>Yn gweithio gyda chi ac yn dysgu sut i wneud pethau'n well.</li> <li>Yn gwneud yn siŵr bod eich barn yn gwneud gwahaniaeth i'r ffordd rydyn ni'n gwneud cynlluniau a phenderfyniadau.</li> </ul>	<p><b>1</b> Gwybodaeth Information</p> <p><b>2</b> Chi biau'r dewis It's your choice</p> <p><b>3</b> Dim gwahaniaethu No discrimination</p> <p><b>4</b> Parch Respect</p> <p><b>5</b> Bod ar eich ennill You get something out of it</p> <p><b>6</b> Adborth Feedback</p> <p><b>7</b> Gweithio'n well drosoch chi Working better for you</p>	<ul style="list-style-type: none"> <li>You have the right to information that is easy to understand and allows you to make an informed decision.</li> <li>You have the right to choose to be involved and work on things that are important to you.</li> <li>Children and young people are all different and have the right to be treated fairly.</li> <li>You have the right to have a say. Your opinions are important and will be respected.</li> <li>You have the right to learn and be the best you can be.</li> <li>You will have opportunities to work with others and make a difference.</li> <li>We want you to be involved in positive experiences.</li> <li>You have the right to know what differences you have made and how your ideas have been listened to.</li> <li>Those who make decisions that affect children and young people should put children's rights at the centre of everything they do.</li> </ul> <ul style="list-style-type: none"> <li>Provide information that is good quality, clear and accessible.</li> <li>Inform you about who's going to listen and let you know what difference your involvement could make.</li> <li>Give you enough support and time to choose if you want to get involved.</li> <li>Challenge discrimination.</li> <li>Provide a range of opportunities and support to meet the needs of children and young people.</li> <li>Listen to your views, experiences and ideas and take you seriously.</li> <li>Work with you on things you say are important.</li> <li>Value what you have to offer.</li> <li>Work with you in safe, fun and enjoyable ways.</li> <li>Make the most of what you know and do things that build your confidence and skills.</li> <li>Always ensure you have feedback in an agreed time.</li> <li>Tell you how your ideas have been used and why.</li> <li>Tell you what happens next.</li> <li>Work with you and learn how we can do things better.</li> <li>Ensure your views make a difference to the way we make plans and decisions.</li> </ul>

**Y Safonau hyn sy'n cynnal tair colofn CCUHP - Diogelu, Darpariaeth a Chyfranogi**

**The Standards underpin the three pillars of the UNCRC – Protection, Provision & Participation**

**Cymru Ifanc  
Young Wales**

**Arweiniad gan  
Lywodraeth Cymru  
Funded by  
Welsh Government**

## Our Vision

## Wrexham's vision for the next 3 years:

**‘A Wrexham where children and young people have a voice on local decisions that impact on their lives!’**

(Wreccsam Senedd Yr Ifanc)

We will do this by:

- Paying attention to the views of children and young people and valuing what they say
- Communicating in the best way possible including using plain, easy to understand language and methods
- Keeping in touch with feedback on issues
- Valuing the professional opinions of those who work with children and young people.



## Our Aims

### **Communication:**

To ensure effective information sharing to make sure that children and young people are made aware of participation opportunities across Wrexham on matters that may affect them. To ensure that sufficient feedback is given on any views and opinions expressed. We aim to be a local authority that listens to children and young people in all aspects of our work and to meaningfully observe children's and young people's attitudes and behaviours.

### **Social Media:**

To embrace the usage of social media and technology, developing skills of children, young people, staff and stakeholders, allowing participation activities to be shared across wider networks.

### **Education:**

To ensure all pupils have the opportunity to have an active voice on discussions that effect their school work, education and all aspects of their school life pre and post 16.

### **Rights:**

UNCRC - United Nations Rights of the child, to ensure that children, young people and decision makers are informed about the UNCRC and children's rights, including article 12 – Children and young people have the right to an opinion and for it to be listened to and taken seriously.

**Senedd Yr Ifanc/Wrexham's Youth Parliament:**

To ensure that opportunities are provided for children and young people to participate in Wrexham's Senedd Yr Ifanc where they are able to access participation activities, have the opportunity to influence, challenge and advocate on planning and decision making in areas of interest to them.

**Voluntary Sector:**

To continue providing information and opportunities to children and young people engaged in voluntary sector organisations about participation opportunities.

**Accountability and Valuing Opinion**

To recognise that participation is an ongoing process and to support professionals who work with children and young people to account for their views and services. In Wrexham we aspire to creating a culture whereby listening to children and young people is undertaken as a matter of course by decision makers, in all aspects of their work.

## **Our Objectives**

There is a duty for local authorities to work closely with partners to ensure that children and young people's participation is promoted and supported, ensuring their views will be taken into account on decisions that affect them. Therefore we will .....

- Ensure that everyone recognises that children and young people have the right to participate in decisions which affect them
- Develop structures and opportunities which enable children and young people to influence all aspects of planning, delivering and reviewing services
- Ensure we listen, observe and encourage commitment of participation in all partners across the Council and within the Public Service Board
- Monitor the ways in which children and young people benefit through improved involvement in decision making processes
- Promote shared understanding of the Participation Standards and how these will impact on the work of organisations
- Support organisations, families and carers to involve children and young people in decision making and the planning of services.
- Support training and the promotion of participation and develop knowledge and understanding of the UNCRC.
- Work with professionals to help them evidence how they have meaningful involvement with Children and young people in the decision making process, and to demonstrate that they paid attention to their rights.

## Benefits and Barriers to Participation – the 2 B'S

Both research and our own experience tell us that there are many benefits for children, young people, parents, service users and the community relating to participation.

### Benefits to children and young people/service users

- Better understanding of organisations. By including participation there can be direct improvements on children and young people's lives, for example- improved services meeting their needs.
- Empowerment and a greater knowledge of children and young people's rights
- Improved confidence and self-esteem, in feeling valued, being of some worth to friends and peers, and feeling successful (not all young people can be academically successful, arty or sporty).
- Able to learn and practice important social and life skills such as problem-solving, decision making, negotiation, listening, communication and feedback
- Greater awareness of participation and decision making.
- Greater Collaboration with service users and parents.
- Gaining qualifications and work experience.
- Feel that they play an active and responsible part in their own lives and in their community, and understand that (and how) they can make a difference.
- Better safeguarding - Increased knowledge of safeguarding and how they can protect their health, wellbeing and human rights, enabling them to live free from harm, abuse and neglect.
- Children and young people feel respected and listened to, and therefore feel able to report fears or concerns they might have – improving child protection and safeguarding

## **Benefits to the Community**

- Fostering of positive relationships between older and younger community members;
- Children and young people able to contribute to how communities develop;
- Improved understanding of the wants and needs of different community members, which will improve levels of respect and communications within communities.
- Children and young people become active citizens within their communities and carry this into their adult lives.
- A better understanding of the rights of children and young people in the community;
- Communities and families benefit from children and young people's knowledge and ideas.

## **Benefits to projects and organisations**

- Improved services - More effective and cost-effective services, increasing sustainability and value for money
- Helps build capacity and sustainability within an organisation because they will meet people's needs;
- Services and policies being designed, delivered and evaluated based on children and young people's rights
- Improved partnership working.
- Better safeguarding; Increased knowledge of safeguarding and how they can protect their health, wellbeing and human rights, enabling them to live free from harm, abuse and neglect.
- Enhances credibility, reputation and relevance to children and young people;
- Better quality and more inclusive decision-making
- Young people's presence will attract other young people to use the service



## Barriers to participation

Involving service users in decision-making makes good sense but can be perceived as being difficult for a variety of different reasons. These may include:

Barriers	Solutions
<b>Service users not wanting to get involved.</b>	Participation is a voluntary process, therefore it is young people's choice whether to get involved or not. However, we will encourage their involvement and make every effort to show the benefits of their involvement
<b>Apprehension about asking children and young people for their views, in case it is not possible to implement what they have asked for.</b>	Work with decision makers to ensure they are comfortable with the process of involving children and young people. Ensure there are clear explanations for participants, which are honest and provide clear feedback.
<b>Existing decision making processes not taking account of children and young people's views, and therefore participation being seen as something which must be done in addition to all other parts of the process.</b>	Influence current decision making processes so that children and young people are involved in the organising and implementing of the decisions as a matter of routine and so it's not seen as an 'add-on'.
<b>Communication barriers such as language and cultural differences.</b>	Ensure appropriate education and training of staff and professionals, as well as maintaining key links with partners who can support this process.

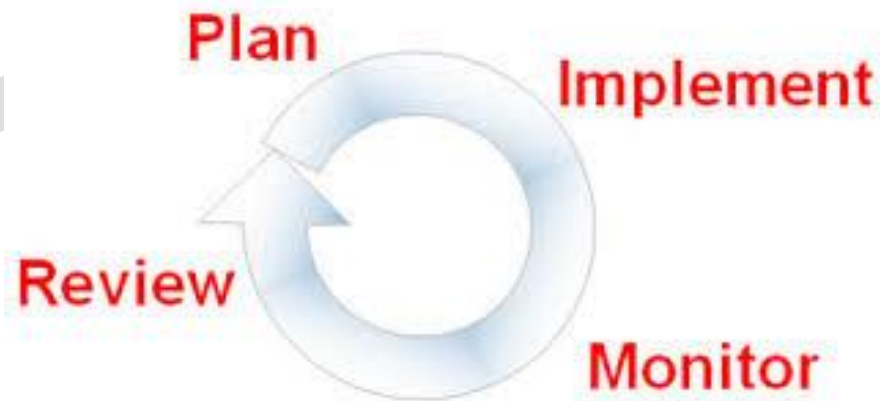
<b>Poor communication skills and lack of consistency with service users.</b>	Keeping in touch with participants is crucial, along with providing regular and appropriate feedback. Ensuring communication with young people is undertaken in a way which is effective for them.
<b>Lack of knowledge on safeguarding and concerns about ethical constraints of involving service users.</b>	Ensuring appropriate training and professional development of staff, as well as developing examples of 'good practice' which can be shared throughout the organisation
<b>Working flexibly with service users. Some issues are: access, time, venues etc.</b>	Consult with service users for best times etc..
<b>Lack of confidence in knowing how to involve service users meaningfully.</b>	Ensuring appropriate training and professional development of staff, as well as developing examples of 'good practice' which can be shared throughout the organisation
<b>Lack of awareness of the benefits to be gained.</b>	Ensure that there is adequate promotion of benefits, and sharing of 'good news' / successes

There are many ways to introduce participation. The starting points for children, young people, and parents/carers are different in each case, based upon what they want and the type of service offered. The same can apply to the adults who work with children, young people and their families. Participation is not created simply by modifying existing structures – it entails a change of attitude and outlook.

## Monitoring and Reviewing

How will we know if we are making a difference?

- The Youth Service Participation team with support from the Performance, Improvement and Partnership Service will work towards our objectives with children and young people (and other key partners) across Wrexham
- We will regularly monitor and review our progress, in order to evaluate the impact on children and young people's participation in Wrexham
- We will provide annual reports on our progress from our Action Plan



## **Wrexham's Participation Infrastructure**

### **Senedd yr Ifanc**

The Senedd yr Ifanc Wrexham is Wrexham Youth Parliament. The Senedd is made up of young people aged 11- 25 who are elected to represent a group, project or area. The Senedd yr Ifanc works on gathering the views and opinions of young people on specific issues that affect the young people of Wrexham. The Senedd yr Ifanc meets every first Monday of the month in the Guildhall Wrexham; the meetings are structured with formal and informal sections. Senedd yr Ifanc meetings can also include debates, issue based work groups, training and much more. The Senedd yr Ifanc gives young people the chance to have their say and a voice on matters that affect them.

### **Voluntary Sector Section**

AVOW has been providing support, advice and guidance to the voluntary and community organisation for over 25 years. As part of the support AVOW works in partnership with Wrexham Council to support the young people who are engaged with the third sector to engage in the Senedd yr Ifanc. There is a designated worker who supports these young people to engage with participation in Wrexham which includes a youth led panel to who make decisions on Grants and funding bids through AVOW. This worker's role is to provide information, training and opportunity for young people to engage with participation structures and opportunities, and to have a voice. AVOW also supports the Millennium Volunteer Awards which recognises and accredits young people's participation.

### **Wrexham Young People's Care Council**

The Young People's Care Council collects the views of all looked after children and care leavers in Wrexham and ensures these views are listened to and acted upon by working with the staff of the Prevention and Social Care Department to support the improvements in looked after children and care leavers lives.

The Young People's Care Council is made up of eight young people aged 11-20 from different walks of life in the care system. Meetings take place on a monthly basis.

### **WCBC Play Development Team**

The Play Development Team leads on Wrexham Council's work in respect of the Welsh Government's Play Sufficiency Duty which requires all local authorities to work towards securing sufficient time and space for children's play. An essential part of this process is involving children in researching their local opportunities for play and developing responses to protect and improve these where necessary. In doing so the Play Development Team have developed substantial knowledge and evidence as to how spaces, facilities and services can be designed to support children and young people's playful behaviour.

### **Key Links with decision makers**

The Participation team and the Senedd yr Ifanc have links with Scrutiny Committee facilitators – to ensure that issues of interest/relevance to young people are highlighted, and young people's views can be fed in where relevant/appropriate.

The Participation team and the Senedd also work with the relevant Lead Member/s, to ensure effective communication between children and young people and elected Members within Wrexham County Borough Council.

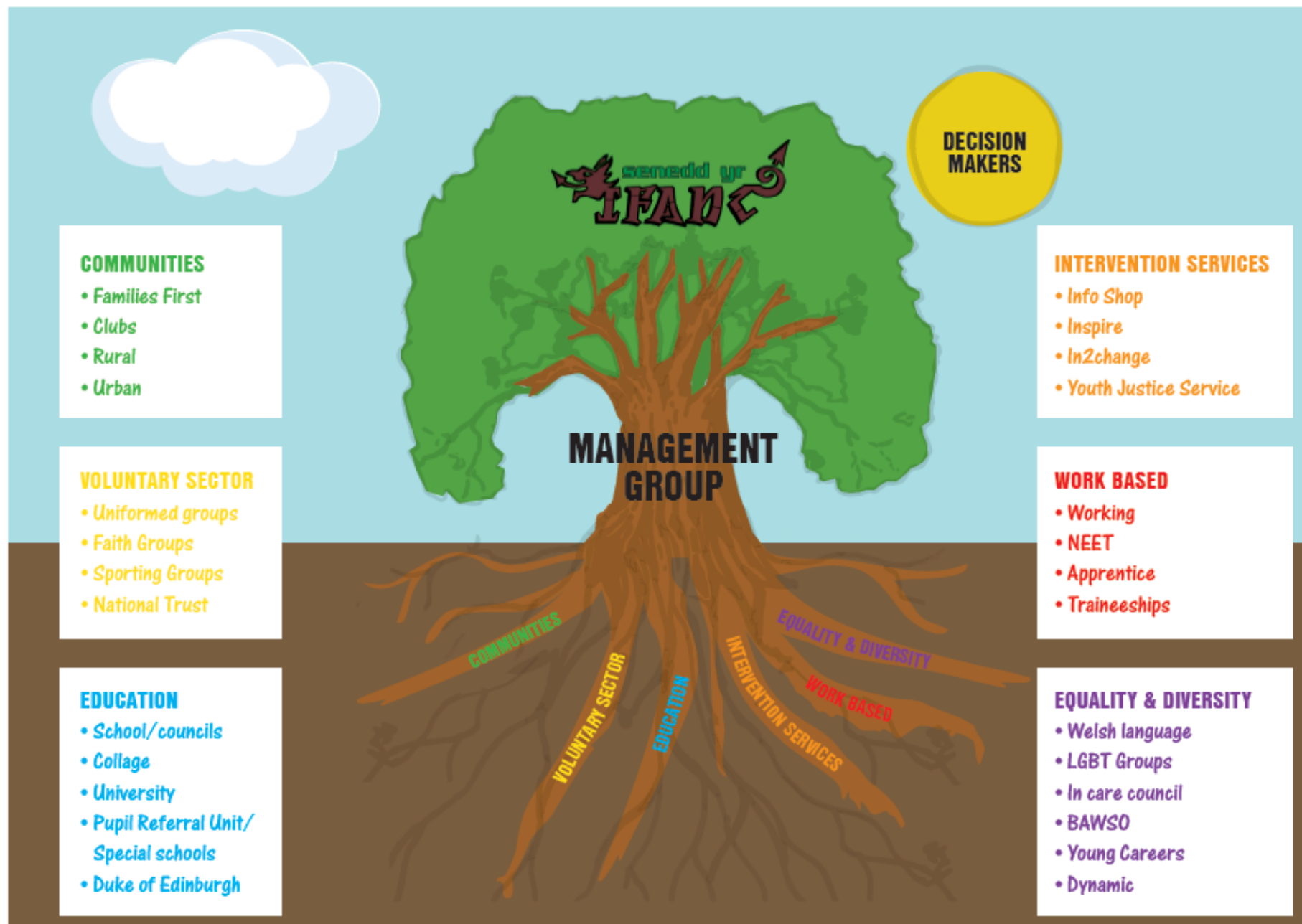
### **Wrexham Youth Justice Service**

Work with young people who have come into contact with the Criminal Justice System who may have limited experience of

participation and have low expectations about their ability to influence things and have a voice. They work constructively and alternatively allowing the young people they are working with to have the opportunity to engage with their appointments, give them a voice and take into account their views in order to shape the YOT service they receive.

### **Wrexham Healthy Schools**

The Wrexham Healthy Schools team support all schools in Wrexham to implement the Welsh Government Healthy Schools Scheme Framework. Within the framework pupil participation is a cross cutting theme that schools have to demonstrate across all health areas. As part of teams work they support schools with the development of children and young peoples focussed policies and ensure pupil voice is considered across all areas of learning. In addition to this the team also support all primary schools to deliver a quality and effective School Council in line with Welsh Government guidance. A local 'Developing a Primary School Council' document was produced for schools and annual training to schools on this document is delivered. Primary school councils are audited to ensure that they are following the Welsh Government guidance correctly and an evaluation report is produced for the school following the visit which highlights areas of good practice and recommendations on improvements.



## **Local**

### **AVOW**

Ty Avow, 21 Egerton Street, Wrexham, LL111ND  
01978 312556

[avow.org](http://avow.org)

### **Senedd yr Ifanc**

Caroline Bennett – Participation Coordinator  
[Caroline.bennett@wrexham.gov.uk](mailto:Caroline.bennett@wrexham.gov.uk) 01978 317961  
The Vic, 11-13 Hill Street, Wrexham, LL111SN or  
[youngvoices@wrexham.gov.uk](mailto:youngvoices@wrexham.gov.uk)

### **Wrexham Youth Service**

The Vic, 11-13 Hill Street, Wrexham, LL111SN  
01978 317952

### **Wrexham Young People's Care Council**

Jane Jones – Looked After Children Youth Work Coordinator -  
[jane.jones@wrexham.gov.uk](mailto:jane.jones@wrexham.gov.uk) 01978 295372 /07808 787777 or  
[youngpeoplescarecouncil@wrexham.gov.uk](mailto:youngpeoplescarecouncil@wrexham.gov.uk)

### **WCBC Play Development Team**

[Mike.barcley@wrexham.gov.uk](mailto:Mike.barcley@wrexham.gov.uk)  
Ruabon Youth Centre, Stanley Grove, Ruabon, LL14 6AH  
[www.wrexham.gov.uk/play](http://www.wrexham.gov.uk/play)

### **WCBC Youth Justice Service**

[Craig.mathews@wrexham.gov.uk](mailto:Craig.mathews@wrexham.gov.uk) /[Jodie.Challinor@wrexham.gov.uk](mailto:Jodie.Challinor@wrexham.gov.uk)  
Unit 21 Whitegate Industrial Estate, Whitegate Road, Wrexham  
LL13 8UG  
01978 268140

## **National**

British Youth Council [www.byc.org.uk](http://www.byc.org.uk)

Campaign for a Children and Young People's Assembly for Wales  
[www.funkydragon.org](http://www.funkydragon.org)

Children Commissioner for Wales [www.childcomwales.org.uk](http://www.childcomwales.org.uk)

Children in Wales [www.childreninwales.org.uk](http://www.childreninwales.org.uk)

Children Rights Wales [www.childrensrighswales.org.uk](http://www.childrensrighswales.org.uk)

Dynamix [www.dynamix.ltd.uk](http://www.dynamix.ltd.uk)

MEIC [www.meiccymru.org](http://www.meiccymru.org)

North Wales Advocacy Service [www.trosgynnal.org.uk](http://www.trosgynnal.org.uk)

National Youth Agency [www.nya.org.uk](http://www.nya.org.uk)

Pupil Voice [www.pupilvoicewales.org.uk](http://www.pupilvoicewales.org.uk)

Save the Children [www.savethechildren.org.uk](http://www.savethechildren.org.uk)

UK Youth Parliament [www.ukyouthparliament.org.uk](http://www.ukyouthparliament.org.uk)

Welsh Government [www.wales.gov.uk](http://www.wales.gov.uk)

Young Wales [www.youngwales.wales](http://www.youngwales.wales)

Your Assembly [www.yourassembly.org](http://www.yourassembly.org)

### **Useful local website**

[www.yourvoicewrexham.net](http://www.yourvoicewrexham.net)

[www.youngwrexham.co.uk](http://www.youngwrexham.co.uk)

### **Wrexham Healthy Schools**

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